



# ESSA/IDEA Summary Document

## Continuous Improvement Process Requirements for Identified Schools/Districts

Minimum requirements of LEA under federal law.<sup>1</sup>

Note: these minimum requirements do not include all elements of a comprehensive [continuous improvement process](#)

### School Identified for Comprehensive Support and Improvement (ESSA)<sup>2</sup>

#### PLAN:

- Conduct School-level needs assessment.
- Identify [evidence-based intervention](#) (strategy or practice).
- Identify resource inequities, which may include a review of local educational agency and school-level budgeting, to be addressed through implementation of the support and improvement plan.
- Develop, with stakeholders, comprehensive support and improvement plan informed by indicators under 1111 (c)(4)(B) and incorporating each Plan item above.

#### DO:

- Implement comprehensive support and improvement plan that modify practices, policies, professional development.

### School with a Student Group Identified for Targeted and/or Additional Targeted Support and Improvement<sup>3</sup>

#### PLAN:

- School-level needs assessment not mandatory.
- Identify [evidence-based intervention](#) (strategy or practice).
- Identify resource inequities, which may include a review of local educational agency and school-level budgeting, to be addressed through implementation of the support and improvement plan.
- Develop, with stakeholders, school-level targeted support and improvement plan for each subgroup of students consistently underperforming, as described in 1111 (c)(4)(C)(iii), informed by indicators under 1111 (c)(4)(B) and incorporating each Plan item above.

#### DO:

- Implement school-level targeted support and improvement plan. Plan may include modification in practices, policies, professional development focused in improving student learning.

## District identified as having significant racial disproportionality under IDEA

### PLAN:

- Identify factors contributing to the significant disproportionality.
- Review and, if appropriate, revise policies, practices, and procedures used in identification or placement in particular education settings, including disciplinary removals, to ensure that the policies, practices, and procedures comply with the requirements of IDEA, Part B.

### DO:

- Implement comprehensive coordinated early intervening services (CCEIS) and carry out activities that include professional development and educational and behavioral evaluations, services, and supports.
- Address the factors contributing to the significant disproportionality. Address any policy, practice, or procedure it identifies as contributing to the significant disproportionality, including a policy, practice or procedure that results in inappropriate identification of a racial or ethnic group.

## District identified as having IDEA Determination of Needs Assistance<sup>4</sup> (2 consecutive years)

### PLAN:

- Identify areas in which the LEA needs assistance.
- Identify and implement professional development, instructional strategies, and methods of instruction that are based on scientifically based research.

### DO:

- Review and select, as appropriate, sources of technical assistance that address the areas in which the LEA needs assistance.
- Plan for addressing the area for concern within a specified period of time.<sup>5</sup>
- Comply with special conditions on grant under IDEA Part B.

1. This document is intended to summarize certain minimum federal requirements applicable to LEAs and describe how those requirements may fall within a PDSA Cycle. This document should not be construed as legal advice and is not a comprehensive list of compliance or remediation requirements under state and federal law that may apply to a particular set of circumstances.

2. Upon approval and implementation, compliance with Plan is monitored by SEA.

3. Upon approval and implementation, compliance with Plan is monitored by LEA. The school identified for Title I targeted support is responsible for developing and implementing the support and improvement plan.

4. Part of advising "the LEA of available sources of technical assistance such as assistance in identifying and implementing professional development, instructional strategies, and methods of instruction that are based on scientifically based research."

5. Included as technical assistance under 34 CFR 300.604(a)(1)

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